



LGA Conference

Locality Working in Education: Why it matters and what it takes

Workshop 1: Developing new models of professional accountability
– School Report Cards (Sheffield & Milton Keynes)

Thursday 30 January 2025

Learn
Sheffield

Sheffield Pilot:
Stephen Betts
(Learn Sheffield CEO)

- Learn Sheffield is a not-for-profit schools company – 80% owned by schools/colleges and 20% owned by Sheffield City Council.
- Core business is school improvement (small commission and a subscription) but we also have a commission to work on SEND and a range of projects and programmes: www.learnsheffield.co.uk
- Independent Evaluation published in February 2024 along with supporting documents, including A Brief History of Learn Sheffield.
- We published Developing a Sheffield Report Card this week latest draft report cards for testing are here: [Primary](#) / [Secondary](#) / [Special](#)

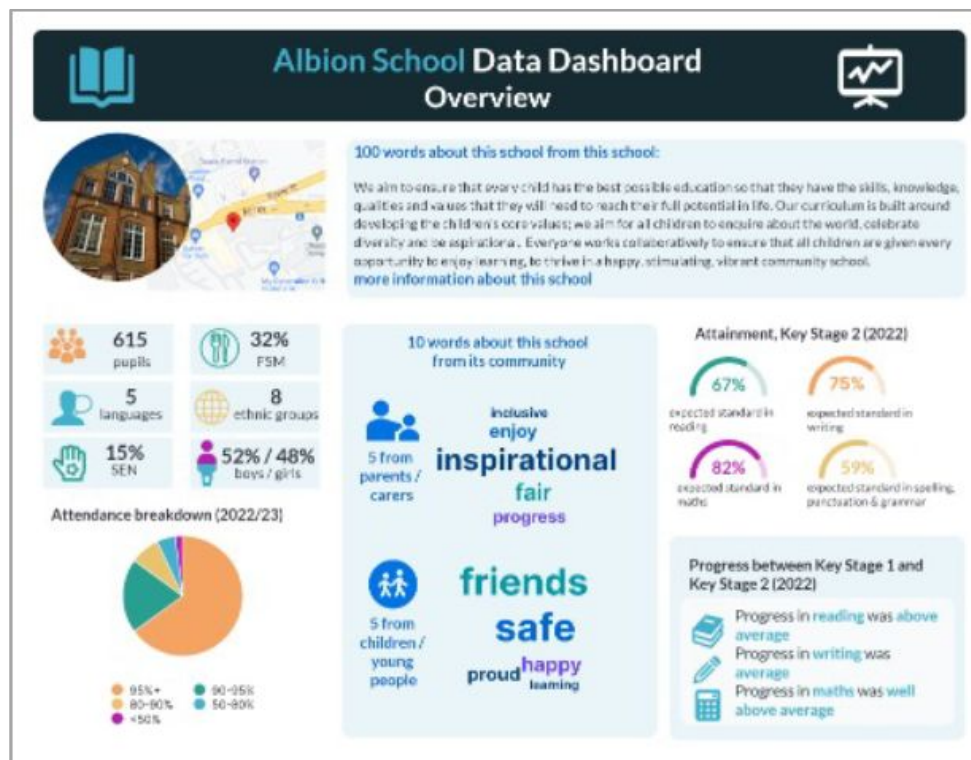




Sheffield Pilot: What we did

- Joined the LocalEd 2025 pilot – pilot 3 ‘towards a new model of accountability’ with a plan to look at report cards and MAT peer review:
- Report Cards working group began in September 2022. It included 30+ colleagues representing c.70 settings during the project. We have used established partnership groups as reference groups for the work.
- First version tested with parents, carers and stakeholders between April-June 2024.
- Second version (informed by feedback) was shared at the LocalEd conference in June 2024 and then tested with parents, carers and stakeholders either side of the summer.
- Decided in September 2024 to delay a live model pilot and focus on developing a document which shared our learning from this work.


Report-Cards






Sheffield Insight: a report card model

- Get to know the setting
- Ofsted summary
- Outcomes for pupils
- Contextual data about pupils in this setting
- Places & applications
- What people say about this setting
- Compare with other settings



Albion School Insight



By Sheffield. For Sheffield. In collaboration

- Overview
- Get to know this school
- What people say about this school
- Data about pupils at this school
- Outcomes for pupils
- Compare with other schools

Get to know this school

100 words about this school from the school

We aim to ensure that every child has the **best possible education** so that they have the **skills, knowledge, qualities and values** that they will need to **reach their full potential in life**. Our curriculum is built around developing the children's core values; we aim for all children to **enquire about the world, celebrate diversity and be aspirational**. Everyone works collaboratively to ensure that all children are given every opportunity to enjoy learning, to thrive in a **happy, stimulating, vibrant** community school.

Ofsted's view on this school - [read the full report](#)

Albion School fosters a **supportive, inclusive** environment where pupils **embrace diversity** as a strength. Through diverse activities like charity fundraising, they **cultivate confidence, resilience, and leadership skills**. The school emphasizes **pupil well-being**, offering mental health and online safety support. **Pupils excel academically**, enjoying their learning journey with **rare instances of bullying addressed promptly**. Albion School aims to develop responsible, engaged citizens.

Last inspection: 13th Jan 2022
Outcome: Good

Views on this school from the community

87% of parents / carers would recommend this school

top 5 positives from parents / & carers

- My child is safe
- I'm involved in my child's education
- My child does well
- I have a say on my child's education
- My child has access to lots of activities

5 words from children & young people about this school

happy proud learning safe friends

Pupils at this school

- 615 pupils
- 17 languages
- 15% SEN
- 32% FSM
- 15 ethnic groups
- 52% / 48% boys / girls

Admissions to this school

Am I in the catchment area for this school?

This school was oversubscribed last year. [See more information...](#)

60 Places, 78 Applications

Outcomes for pupils


- 67% KS2 expected standard in reading (2023)
- 75% KS2 expected standard in writing (2023)
- 82% KS2 expected standard in maths (2023)

Progress in **reading** between KS1 and KS2 was **above average** in 2023

Progress in **writing** between KS1 and KS2 was **average** in 2023

Progress in **maths** between KS1 and KS2 was **above average** in 2023

School information & contact



Tel: 0114 1234567
Email: enquiries@albion.sheffield.sch.uk
Web: www.albion-school.com



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Photos and videos



Curriculum

The curriculum at Albion School is a **dynamic blend of core subjects and enriching activities**. It emphasizes **personalized learning**, nurturing individual talents, and **fostering critical thinking skills**. With a **focus on creativity and exploration**, students engage in diverse subjects, preparing them for a bright and adaptable future.
[Learn more...](#)

Special educational needs and disabilities

Albion School is **committed to inclusive education**, catering to students with special educational needs (SEN). Our SEN department provides tailored support and resources, ensuring **every child receives personalized attention and opportunities to thrive academically, socially, and emotionally**, fostering a nurturing and inclusive learning environment for all.
[Learn more...](#)

Behaviour & safeguarding

We prioritise behaviour and safeguarding to create a **safe and nurturing environment** for students. Through comprehensive policies and **continuous staff training**, the school ensures the well-being of its students. Vigilant monitoring and prompt intervention address any safeguarding concerns, while **promoting positive behaviour through clear expectations** fosters a culture of respect and responsibility among students, enabling them to flourish academically and socially.
[Learn more...](#)

Personal development & extra curricular

Albion School prioritizes **holistic personal development**. Through tailored programs and extracurricular activities, **students cultivate resilience, empathy, and leadership skills**. Embracing diversity, our school fosters a supportive environment where **every child's unique abilities are celebrated**, nurturing well-rounded individuals poised for success in an ever-changing world.
[Learn more...](#)

Wraparound care and early years provision

- Albion School has a **nursery offering 15 hours provision** on a flexible basis.
- We also provide **childcare to children under 3 years of age**, including 2 year Free Early Learning places.
- We have a **breakfast club, after school provision** until 5.30p.m. and **holiday care**.
[Learn more...](#)



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Data about pupils at this school

Outcomes for pupils

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There are **615** pupils in this school

92 have special educational needs,

196 are eligible for free school meals and

85 have English as an additional language.

15 ethnic groups are represented in this school

58% White British
16% Pakistani
10% Bangladeshi
6% White East European
3% Black Caribbean
2% Chinese
<1% Black African
<1% Other

[Learn more about diversity of staff and pupils in this schools...](#)

17 languages are spoken in this school

English Arabic
Panjabi Polish
Chinese Other

[Learn more about support for pupils with additional languages in this school...](#)

15% of pupils in this schools have special educational needs

10 pupils have an Education, Health and Care Plan (EHCP) and 82 have a support plan but not an EHCP

10

EHCP

82

SEN support

[Learn more about support for pupils with SEN...](#)

There are **6** categories of primary special educational need in this school

- Speech, language and communication
- Autism
- Social, emotional and mental health
- Visual Impairment
- Other needs

[Learn more about support for pupils with SEN...](#)

Average attendance in 2022/23 was **92.6%**

- 95%+
- 90-95%
- 80-90%
- 50-80%
- <50%

[Learn more about attendance policy in this school...](#)



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Get to know this school



100 words

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Views on this school from the community [learn more](#)

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 5 words from children & young people about this school

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- The 'view on this school from the community' section is the least developed – with place holder examples to provoke discussion.
- We have been exploring alternative approaches in parallel to this project.



Learn Sheffield - Cynefin Sensemaker Workshop


Cynefin slides: <http://tinyurl.com/ynyu65r8>
Learn Sheffield slides: <http://tinyurl.com/4enmbek>

Cynefin Sensemaker Workshop




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- **Compare with other settings**




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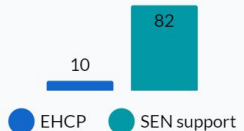
Choose what to compare...

100 words about this school from the school

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15% of pupils in this schools have special educational needs

10 pupils have an Education, Health and Care Plan (EHCP) and 82 have a support plan but not an EHCP



Learn more about support for pupils with SEN...

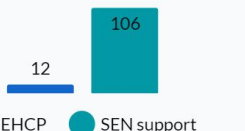
Blackberry School

100 words about this school from the school

Blackberry School is a **vibrant hub of learning and community spirit**. Known for its **dedication to academic excellence and holistic development**, the school provides a nurturing environment for students to flourish. With a **focus on inclusivity and diversity**, our school embraces each child's unique talents and backgrounds. Through **innovative teaching methods** and a **supportive ethos**, students are empowered to reach their full potential while cultivating essential skills for lifelong success.

8% of pupils in this schools have special educational needs

12 pupils have an Education, Health and Care Plan (EHCP) and 106 have a support plan but not an EHCP



Learn more about support for pupils with SEN...

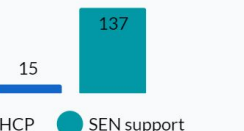
Chesnut School

100 words about this school from the school

With a rich history spanning decades, our school serves as a **pillar of the local area**. We pride ourselves on our **inclusive ethos**, welcoming students from diverse backgrounds and fostering a **culture of respect and understanding**. Through a dynamic curriculum and dedicated educators, the school **nurtures students' academic, social, and emotional growth**. It offers a supportive environment where **every child is encouraged to explore their interests and talents**, preparing them for a bright future ahead.

22% of pupils in this schools have special educational needs

15 pupils have an Education, Health and Care Plan (EHCP) and 137 have a support plan but not an EHCP



Learn more about support for pupils with SEN...



Sharing our learning



Developing a Sheffield Report Card

What have we learned that could be useful when considering a national report card approach?

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Sharing our learning: 7 key findings

1. *Audience*

We believe that the report card should be in service of parents and carers.

2. *Sector perspective*

Colleagues believe that there is value in contributing to a report card which provides a more holistic, rounded and up-to-date picture of each setting.

3. *Parent/carer perspective*

Parents and carer feedback is consistent and clear on the value of both quality assured external information about settings alongside up-to-date information that provides a 'feel for the school'.

4. *Accessibility*

The report card must be accessible and utilise technologies that are routinely used by parents and carers.





Sharing our learning: 7 key findings



5. *Content*

The principles above could be achieved through a collaboration between the DfE, Ofsted, local areas, settings and their partners. Developing the report card in this way would be a powerful statement.

6. *System Development*

We believe that the report card can contribute to an improved accountability system. For this to happen its development must be connected to wider review of the way that high stakes accountability impacts on improvement.

7. *Report Card Development*

This work provides an opportunity to develop new and better way to capture how children, young people and their families experience settings. Emphasis on this could support improvement in a more fundamental and authentic way.



Sharing our learning

Audience	We believe that the report card should be in service of parents and carers.
Sector Perspective	Colleagues believe that there is value in contributing to a report card which provides a more holistic, rounded and up-to-date picture of each setting
Parent/Carer Perspective	Parent and carer feedback is consistent and clear on the value of both quality assured external information about settings alongside up-to-date contextual information that provides a 'feel for the school'.
Accessibility	The report card must be accessible and utilise technologies that are routinely used by parents and carers.
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Report Card Development	This work provides an opportunity to develop new and better ways to capture how children, young people and their families experience settings. Emphasis on this could support improvement in a more fundamental and authentic way.

Next Steps

- Seeking to share learning to support national decision making – we are also in a position to develop a pilot.
- The national decisions will impact on local decisions, but we do think that this work has clear value.
- Whatever happens our key findings remain relevant, and this will be the starting point for local decisions.
- It may be that the drivers locally are specific – admissions, transition or SEND for example.