

Education Improvement Programme

Adrian Dougherty, Andrew Garrad & Catherine Worton

The North of Tyne is set to be the third area in the country to have its own education challenge

Education sector in North of Tyne area could become best-performing, believes Northumberland councillor



(Image: PA Archive/PA Images)



EDUCATION IMPROVEMENT OBJECTIVES



OBJECTIVE 1

Support the education recovery of North of Tyne pupils most affected by COVID-19



OBJECTIVE 2

Support the development of our teachers and school leaders



OBJECTIVE 3

Improve transition into and between schools



OBJECTIVE 4

Better support our schools in challenging contexts



OBJECTIVE 5

Improve career pathways for North of Tyne pupils



Refined Priorities: NTCA

- 1) School Improvement
- 2) Professional Development
- 3) Responding to Local Priorities.



Engagement: 2022-24 NTCA

- 270 schools across all phases and types engaged across 550 points of contact, which represents 75% of all eligible settings.
- Huge range of partners
 - Contracted suppliers
 - LA School Improvement Teams
 - MATs
 - Teaching School Hub
 - Research Schools



Education Improvement Programme

Priority 1: School Improvement

- 60 school improvement leads (so far) are engaged in the Association of Education Advisers [Accreditation](#).
- 110 school leaders from 48 schools supported through the [Linking Leaders Programme](#), exploring the action research model of school improvement as well as effective strategies for curriculum design and peer evaluation. To be offered across whole region in 24/25.



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Priority 2: Professional Development



- 100 schools (250 teachers) have accessed a whole-school approach to oracy programme, [Voice North East](#). This will total 180 across the full region by Sept 25
- Over 300 schools, nurseries and PVI's provided with support for early literacy skills development through [Launchpad for Literacy](#). Progress made in delivering region-wide.



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Priority 3: Responding to Local Priorities

- [Cultural capital](#) projects to support our most disadvantaged pupils. Included ECTs with a conference in Nov to share learning
- [School mental health award](#).
- 50 senior school leaders taking part in an inclusive leadership course to reduce unnecessary exclusions through [The Difference](#)
- [Reading for Pleasure](#) (Primary) and Reading Fluency (Year 7)
- Piloting the Northumberland School Readiness Passport into



School-informed *Inspire* grants programme.



‘Barbara Books’ – school library caravan.



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Priority 3: Responding to Local Priorities

- Newcastle Eagles [STEM](#)
- [Collingwood Connect](#) – EBSNA Pilot
- SEND and Small School Conferences
- [Festival of Languages](#)
- [Key+ Transition Project](#)
- Climate change and sustainability engagement through [OASES](#)
- [MELVA](#) - Children's Wellbeing Education, through storytelling.



Linking Leaders

2024-25

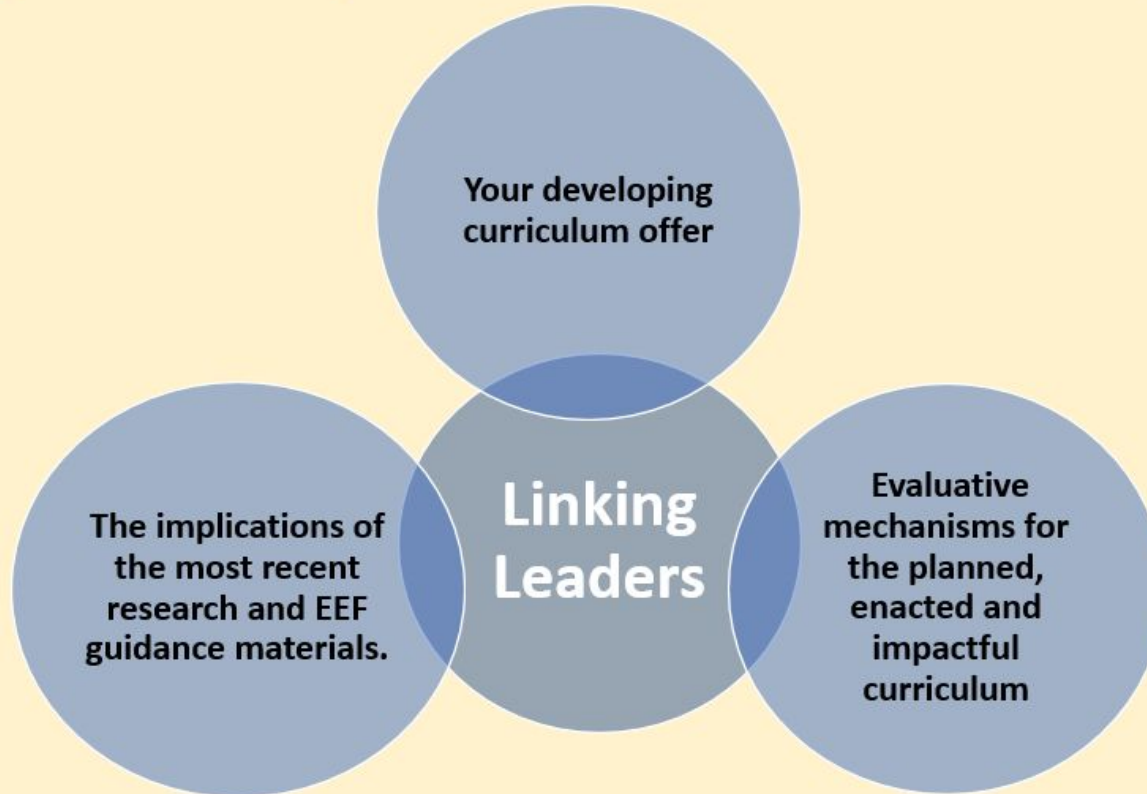


NE North East
Combined
Authority





An opportunity to consider the interplay of



in the company of regional colleagues





How do you make your curricular choices – within subjects and with the entire curricular offer?

How do you ensure that staff are secure in this curricular knowledge?

How do you select pedagogical choices to embed knowledge effectively?

How can you be sure that knowledge is building cumulatively for pupils of all circumstances and abilities?



Legitimising the project...

Headteacher Standards 9.2

Headteachers commit their schools to work successfully with other schools in a climate of mutual challenge and support.





Linking Leaders 2024-25

We know that isolation is the enemy of improvement. Complex and demanding times call for authentic and principled leadership. I believe that this is alive and well in our system, as leaders work collaboratively with other schools in a spirit of collective improvement and ambition.

Steve Munby





Engagement: 2024-25 NECA

- 492 schools engaging across 748 points of contact
- Linking Leaders, Launchpad for Literacy, MELVA and Voice North East particularly popular.

“Last year we took part in Linking Leaders which was an amazing opportunity to gain insight from the Research School and share good practice with schools in different LAs. The chance to have protected time out of school to plan our curriculum was invaluable. Having the opportunity to visit another school with my subject leaders has helped us to direct our thinking as we refine our humanities curriculum.”

Headteacher, Newcastle

“This programme demonstrates the strength of educational establishments as a mechanism for operationalising a “place-based” approach, and effectively engaging with communities.”

Headteacher, North Tyneside

‘This work is more likely to keep me in the profession and prepare the next wave of leaders than anything coming out of the centre’

Headteacher, Northumberland



Sharing the learning

- It's about effective relationship management
- It takes (a long) time
- Politics, procedures & permission
- Build momentum and credibility



The Combined Authority

- Formed in May covering Durham, Northumberland and Tyne and Wear.
- Follows a devolution deal agreed by the 7 councils in December 2022 that passed through Parliament in March 2024.
- Hands powers and funding from government to the region – transport, skills, housing, regeneration.





The Mayor, Kim McGuinness

“Child poverty is, I believe, our biggest issue..... We really have to come together to change this.”

“When I stood as Mayor I said that child poverty would be our number one priority and we will measure the success of what we do together in the number of children we lift out of poverty.”





Opportunity

- To develop a shared ambition across the region to break the cycle of poverty and to reduce education inequalities.
- To build on learning and great practice in the region and beyond.
- Collaboration for regional commissioning, at scale, to maximise impact.
- To generate long term social and economic benefits to children, families, schools and the region.



Children and Young People Investment 2024-25

- £2.7m investment to support families, schools and employers in academic year 24/25 across the Child Poverty Prevention Programme
- A further £2.1m investment for delivery the of education improvement programme in academic year 24/25.
- £490,000 committed, to establish a North East Child Poverty Reduction Unit and pilot early priorities.



Next Steps

Cabinet in March 25 for a multi-year funding settlement to deliver against 3 new (draft) priorities:


- 1) Inclusion** – Investment in projects and interventions to support Attendance, Social, Emotional Mental Health & Wellbeing, and Transitions both into school and within phases.
- 2) Realising Potential** - We will invest in projects that allow for Action Research and the Sharing of Best Practice, support skill development in Literacy, Oracy and Mathematics, and promote Cultural and Social Capital.
- 3) Teacher Wellbeing & Development** - This will include Coaching and Mentoring, Supervision and Wellbeing for School Leaders and investing in High Quality Professional Development for educators.


North East Combined Authority



andrew.garrad@northeast-ca.gov.uk

 enquiries@northeast-ca.gov.uk

 northeast-ca.gov.uk

 the-north-east-combined-authority

 @NorthEast_CA

 NorthEastCA

