

# Coventry AEC Trust Schools Pilot

## Background and Aims

- Through the One Coventry Plan, and Community Prototype approach to join up existing services to provide early intervention and prevention solutions on a locality basis to support vulnerable children who are invisible within the education system
- To improve support for vulnerable children & young people (CYP) and families, through the lens of attendance – Education Citywide priority
- To adopt locally relevant and family-wide approaches with the community, recognising that attendance is a symptom of wider challenges
- To foster school and wider partner relationships beyond the school gates, including the Coventry Education Partnership, enabling collective responsibility for delivering improved outcomes for vulnerable CYP
- To use data to inform local priorities and turn insights into an evidence-based ‘One Coventry’ integrated model with the needs of our most vulnerable residents (CYP) at its heart

# Coventry AEC Trust Schools Pilot

## Approach

- To build on the structure and work of Coventry Education Partnership and collective moral responsibility for CYP in the city
- Workshops held with School leaders, relevant LA services and Community Partners to focus on:
- Attendance difficulties, barriers to learning, challenges for vulnerable CYP
  - Existing School and partners strategies
  - Current collaborations and partnership
  - Priorities to build on, develop and explore
- Data analysis and insight related to attendance, and behaviour for CYP living in deprivation with and without a social worker in the WEHM locality prototype area
- Continued liaison focusing on how we can creatively address the gaps that were identified to support this cohort of CYP

# Coventry AEC Trust Schools Pilot

## Findings and Learning

- We learnt about existing strategies in place to support vulnerable children and young people:
  - School offers: incentives for parents and children, building relationships, parent support and expectations.....
  - Community offers: holiday clubs, sports, multi- games, mentoring and therapy, knife and gang crime talks for children, health, financial resilience.....
  - LA and Education Partnership: Attendance service changes including extended non-attendance panel, Behaviour Pathway and AP
- Schools know and can identify the children who are vulnerable, and recognise what can impact for vulnerable children but can be variable levels of support provided
- Schools are not always aware of what they can access to support children and young people (particularly when considering non-threshold type of intervention often through 3rd sector organisations) or face funding constraints to a personalised approach
- Data showed us that CYP who have FSM and/or social worker have worse attendance and are more likely to be excluded from school
- Gaps identified: Year 6/7 transition, raising aspirations, access to positive

# Coventry AEC Trust Schools Pilot

## Action in Year 2

We are implementing a range of smaller pilots following several months of research with Schools and community partners where we gathered the views about the needs of vulnerable young people, the existing strategies to support them, existing partnership work and any areas /opportunities including both services and funding. Some of these pilots have commenced in the summer term and will continue into the new School year, but some will start in September 23 to enabling planning with key partners to take place.

This includes:

- Citywide Priorities / workstream
- Right help, Right Time – directory
- Introducing new attendance policy
- Enhanced transition for children with an allocated social work – funded through SW extension fund
- Early help link worker model (funded through external partner)
- Raising aspirations at primary age and parents (Family Learning, Employment and Skills, Businesses/employers)
- Parental mentoring – Adult Ed Family Learning and Guiding Young Minds